

## Technology-related Activities

Complete the chart provided below depicting the types of technology-related activities you use occasionally, regularly, or are experimenting with. Determine under which heading(s) they fall in the chart template. If nothing is being done in any one of the categories listed, note that too.

Once you have completed the chart, review it using the rubric provided previously in this lesson. Compare the entries in your chart to the list of what many educators successfully using technology consider to be representative teacher/student activities at the various stages of development. Reflect on which columns you placed each of your items under. Respond to the reflection questions on page 2.

### Your Technology-related Activities

	1 – Entry	2 – Intermediate	3 - Advanced	4 - Target
Occasionally				
Regularly				
Experimental				

### Use the Rubric

Compare the entries in your chart to the rubric presented in this lesson. Comment on how your activities relate to the information provided in the appropriate level in the rubric. What have you discovered that you could be doing at a higher level in the rubric than you are doing now? What steps can you take to address these?

### Reflection Questions

- What do I do on a regular basis that demonstrates support for improving student achievement through the use of technology? How do I communicate this?
- How can I best assess the benefits of using technology with my students?
- What do I feel are the encouraging and discouraging aspects of using technology in teaching and learning?
- What areas of professional development do I need, and/or what help should I seek from colleagues in order to improve and increase my understanding and use of technologies to provide effective digital learning?